



St. JOHN'S PUBLIC SCHOOL

KHERA KHURD, DELHI-110082

EMAIL: sjpskhera@gmail.com | CONTACT: 9899138808

CBSE Affiliation : 2730490 | School Code : 85085 | UDISE No : 07010300310

www.stjohnskherakhurd.com



ACHIEVEMENT REPORT - 2024-2025

NAME : MAHI
CLASS/SECTION : V-A AGE : 10
DATE OF BIRTH : 10-10-2015
ADMISSION NO : 4568
FATHER'S NAME : DEEPAK VATS
MOTHERS NAME : REKHA

Education Inspired by Nature. | Powered by Technology & Global Expertise.

	SEMESTER-I			SEMESTER-II		
Height (cms)	124			127		
Weight (kgs)	20			21		
Personal Hygiene	Always	Sometimes	Occasionally	Always	Sometimes	Occasionally
Hair is trimmed and combed		✓		✓		
Has clean teeth	✓			✓		
Nails are trimmed	✓			✓		
Uniform clean and neat	✓				✓	
RESULT	CONGRATULATIONS ! PASSED AND PROMOTED TO CLASS II					

PARENT

CLASS TEACHER

PRINCIPAL

DATE : 22-03-2025

PLACE : NEW DELHI

Progressive Performance



Proficient in skill



Developing towards the skill



Needs continuous support



Not applicable

Language Development	Semester-I				Semester-II			
Identifies the content related objects / pictures from daily life	✓				✓			
Explores readiness to engage themselves in theme related activities		✓			✓			
Identifies, compares and classifies objects related to the theme	✓				✓			
Enthusiastic in presenting theme related activities		✓			✓			
Recites the rhyme with actions and voice modulation independently	✓				✓			
Appreciates self and peer participation during rhymes session	✓				✓			
Enjoys participating in the rhymes session	✓				✓			
Has clarity of speech while responding, reciting, enlisting and briefing	✓					✓		
Reads aloud the sight words		✓				✓		
Recognizes letters and their phonic sounds	✓				✓			
Differentiates between Uppercase and Lowercase letters	✓				✓			
Links phonic sounds to form words and sentences		✓				✓		
Follows the directionality of reading and writing from left to right	✓				✓			
Has pencil control and is able to write within the lines	✓				✓			
Traces/writes accurately and neatly		✓					✓	
Maintains legible, good spacing and alignment of letters		✓					✓	
Speaks confidently showing awareness of the listeners	✓					✓		
Is able to communicate using expressions with an appropriate tone and manner	✓					✓		
Copies/writes/traces simple vocabulary and sentences	✓				✓			
Tells the main idea of the story using the questions who, what, where, when, why, how		✓			✓			
Retells narratives of the story in a correct sequence	✓						✓	
Performs a Role Play / Simulation based on the characters or events in the story		✓				✓		
Tells the story in his/her language using the story cards	✓				✓			
Physical and Motor Development	Semester-I				Semester-II			
Has good control of gross motor skills, such as running, climbing, hopping, jumping, sliding, crawling, throwing, catching	✓				✓			
Coordinates various parts of the body for bending, twisting, balancing	✓				✓			
Has good posture and balances body while sitting, standing, walking and running.	✓				✓			
Controls fingers, wrist and palms while performing hands on activities like clay moulding, holding a paint brush, drawing a straight line using a ruler, etc.,	✓				✓			
Exhibits spontaneous movement to grip and grasp the given objects	✓				✓			
Has good strong grip and able to hold things firmly		✓			✓			
Creative Development	Semester-I				Semester-II			
Enthusiastic in completing the given task while displaying originality and creativity	✓						✓	
Works in groups and responds to the sensorial activities	✓					✓		
Uses imagination to depict theme related objects	✓					✓		

Cognitive Development	Semester-I				Semester-II			
Demonstrates an understanding of the given pre-Math concepts	✓				✓			
Correlates and applies the pre-Math concepts with real objects	✓				✓			
Counts and recognizes numbers.....	✓				✓			
Counts the numbers in sequence/dodging	✓				✓			
Counts/traces and writes the numeral.....	✓				✓			
Counts numerals using place value	✓				✓			
Is able to judge, reason and analyse existing concepts or experiences	✓					✓		
Displays thinking, reasoning and remembering ability	✓				✓			
Counts the cardinal numbers/objects from	✓				✓			
Fills in the missing numbers from.....	✓				✓			
Tells positions using ordinal numbers		✓			✓			
Completes the given tasks based on sequential instructions	✓					✓		
Identifies, describes and classifies shapes (circle, square, triangle, rectangle)	✓				✓			
Aesthetic Development	Semester-I				Semester-II			
Appreciates the objects, nature, music, self and peer		✓			✓			
Enjoys working with natural materials like clay, leaves, sand	✓				✓			
Willing to appreciate art works, music, dance and various forms of beauty in his/her surroundings	✓				✓			
Shows sensibility, imagination and the ability to express the various forms of beauty	✓					✓		
Social and Emotional Development	Semester-I				Semester-II			
Follows ground rules, waits for his/her turn while playing and participating in classroom activities	✓				✓			
Freely expresses feelings, ideas and attitude	✓				✓			
Is sensitive towards the needs of self/others	✓				✓			
Adapts to new learning happily	✓				✓			
Builds cooperation with peers through gesture and conversation	✓					✓		
Participates in various hands on group activities and pair activities	✓				✓			
Makes friends easily and gets adjusted quickly under different situations	✓				✓			
Maintains eye contact while speaking with others	✓				✓			
Personal Skills	Semester-I				Semester-II			
Works independently	✓				✓			
Pays attention to hygiene/cleanliness	✓				✓			
Expresses needs and feelings in appropriate ways	✓				✓			
Is able to use a zip, buckle, button, tie the shoe laces, etc,	✓				✓			
Understands danger ahead and safeguards itself		✓				✓		
Expresses toilet needs	✓				✓			

Thematic Activities	•	To create a scientific temper & space for more oral expression using free conversation related to the given theme
	•	To develop concept formation for the themes like "Myself, My family, My home, My school, Plants kingdom, Fruits, Vegetables, Food, Clothes , Animal kingdom, Transport, Places around us, Colours & Shapes, Seasons, Time, Universe, Nature and Our Country
	•	Exploring learners in hands on activities to experience a general awareness about the world around them
Language Activities	•	A word method to introduce Language development (Listening, Speaking, Reading and Writing Skills)
	•	Enhance phonics and phonological awareness
	•	To lay strong foundation on Pre-Reading and Pre-Writing concepts
Rhymes	•	Emphasis on self expression through recitation
	•	Familiarises with the new words and rhythm
Stories	•	To lay a foundation for values, life skills, improves imagination and the attention span
	•	Develops problem solving in real time situation
Physical Activities	•	Activities to develop fine and gross motor skills
	•	Improve socio- emotional skills and follow the social rules for better participation.
Cognitive/Math Activities	•	To lay a concrete foundation and emphasis on pre-Math concepts based on size, length, volume, weight, area/distance, directions, positions/order, speed, time and makes the child ready for learning numbers
	•	To create a numerical awareness through numbers
	•	Enhance skills of comparison, differentiation, reasoning, logical thinking and problem solving through mathematical operations.
Creative Activities	•	Scope for individual presentation based on complete understanding
	•	To create expression, innovation and self satisfaction
	•	To develop creativity, self concept, self awareness and ego satisfaction

Academic Performance		A =Excellent B= Good C = Satisfactory						
Strategies		Semester-I - Achievement			Semester-II - Achievement			
		CT1	CT2	CT3	CT4	CT5	CT6	
ENGLISH		A2	A2	B1	A2	A1	B1	
HINDI		B1	B1	B2	A1	C2	A1	
MARATHI		A2	A1	A1	A1	A1	A1	
MATHEMATICS		A1	A1	B2	A2	A1	A2	
EVS		A2	A2	C1	A1	B1	C1	
ANY OTHER SUBJECTS (on a 5 point (A-E) grading scale)		Semester-I			Semester-II			
GENERAL KNOWLEDGE		C			B			
VALUE EDUCATION		B			B			
COMPUTER		B			A			
MUSIC		B			B			
DANCE		B			A			
WORK EXPERIENCE / SEWA		C			A			
ART EDUCATION		B			A			
DISCIPLINE		A			B			
HEALTH & PHYSICAL EDUCATION		B			A			
Semester-I								
Total working days		84	Total days present		84	Total days absent		0
Class Teacher's general comments :								
Aarav is a diligent worker who raises relevant questions and tries to improve weak areas.								
Semester-II								
Total working days		88	Total days present		85	Total days absent		3
Class Teacher's general comments :								
Aarav needs to be more attentive towards studies.								